**Sourcing Event**   
**Attachment 5**  
**Core Competencies Form**

**EXPERIENCE IN SCHOOLS --** Check all that apply.

|  |  |  |
| --- | --- | --- |
| Schools | Our organization is actively serving or working with this SFUSD school: | Our organization has included this school in our proposed Project Plan: |
| Bret Harte Elementary |  |  |
| Bryant Elementary |  |  |
| Cesar Chavez Elementary |  |  |
| Charles Drew College Preparatory Academy |  |  |
| George Washington Carver Elementary |  |  |
| John Muir Elementary |  |  |
| Malcolm X Elementary |  |  |
| Paul Revere Elementary |  |  |
| Sanchez Elementary |  |  |
| Other Elementary Schools (list all in the space provided) |  |  |
| Middle Schools (list all in the space provided) |  |  |
| High Schools (list all in the space provided) |  |  |
| Other (list all in the space provided) |  |  |

**EXPERIENCE WITH GRADE LEVELS** -- Check all that apply.

|  |  |  |
| --- | --- | --- |
| Our organization has experience working with the following grades and grade levels: | | |
|  | | Experience working with Free & Reduced Lunch recipients in this grade level: |
| Pre-Kindergarten |  | Yes                No |
| Elementary |  | Yes                No |
| Experience with 1st graders |  | Yes                No |
| Middle |  | Yes                No |
| High School |  | Yes                No |
| Experience with 12th graders |  | Yes                No |
| Note: San Francisco public schools serve a primarily low-to-moderate income population. Approximately 60% of public-school students are enrolled in the National School Lunch program. For the 2022-2023 school year, the income threshold to qualify for free lunch is $36,075 for a family of four and the income threshold for reduced-priced lunch is $51,338 for a family of four. [Multipurpose Family Income Form | SFUSD](https://www.sfusd.edu/services/health-wellness/nutrition-school-meals/apply#:~:text=How%20do%20I%20know%20if%20my%20children%20qualify,can%20view%2C%20print%20or%20download%20your%20letter.%20) | | |

**LANGUAGE CAPACITY** -- Check all that apply.

|  |  |
| --- | --- |
| My organization has capacity to provide services (verbal and written) for families in: | |
| Spanish |  |
| Cantonese |  |
| Mandarin |  |
| Tagalog |  |
| Russian |  |
| Vietnamese |  |
| Other (list all in the space provided): |  |

**EXPERIENCE IN NEIGHBORHOODS** -- Check all that apply.

|  |  |
| --- | --- |
| My organization has experience providing service to families in: | |
| Bayview Hunters Point |  |
| Chinatown |  |
| Excelsior |  |
| Mission |  |
| South of Market |  |
| Tenderloin |  |
| Treasure Island |  |
| Visitacion Valley |  |
| Other (list all in the space provided): |  |

**ADDITIONAL EXPERIENCE SERVING COMMUNITIES** -- Check one rating per row.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Currently, programming staff have experience actively meeting needs and providing services to: | | | | | |
| **SCALE** | **None** | **Some** | **Proficient** | **Skillful** | **Expert** |
|  | *Not at all* | *Occasional or Infrequent* | *Routine or Commonplace* | *Demonstrated impact and clear focus* | *Core work and consulted for best practices* |
| **Families** |  | | | | |
| Experiencing homelessness |  |  |  |  |  |
| Parents with newborns |  |  |  |  |  |
| Public Housing Recipients |  |  |  |  |  |
| Public Benefits Recipients |  |  |  |  |  |
| **Students** |  | | | | |
| Ethnic groups underrepresented in higher education |  |  |  |  |  |
| First generation college bound |  |  |  |  |  |
| Foster care youth |  |  |  |  |  |
| Undocumented |  |  |  |  |  |
| Alternative or non-traditional pathways to graduation |  |  |  |  |  |
| Note: Ethnic groups underrepresented in higher education include but may not be limited to Black/African American, LatinX, Pacific Islander and certain Asian sub-groups.  You may also detail key demographics related to the groups you serve that are underrepresented in higher education in response to the question about populations served.  Note: Alternative or non-traditional pathways to graduation include but may not be limited to schools or programs that promote self-study or flexible schedules serving teen moms, new arrivals who work full-time, or students with disabilities. | | | | | |