**Sourcing Event**
**Attachment 5**
**Core Competencies Form**

**EXPERIENCE IN SCHOOLS --** Check all that apply.

|  |  |  |
| --- | --- | --- |
| Schools  | Our organization is actively serving or working with this SFUSD school:  | Our organization has included this school in our proposed Project Plan:  |
| Bret Harte Elementary  | [ ]  | [ ]  |
| Bryant Elementary  | [ ]  | [ ]  |
| Cesar Chavez Elementary  | [ ]  | [ ]  |
| Charles Drew College Preparatory Academy  | [ ]  | [ ]  |
| George Washington Carver Elementary  | [ ]  | [ ]  |
| John Muir Elementary  | [ ]  | [ ]  |
| Malcolm X Elementary  | [ ]  | [ ]  |
| Paul Revere Elementary  | [ ]  | [ ]  |
| Sanchez Elementary  | [ ]  | [ ]  |
| Other Elementary Schools (list all in the space provided)  |   |   |
| Middle Schools (list all in the space provided)  |   |   |
| High Schools (list all in the space provided)  |   |   |
| Other (list all in the space provided)  |   |   |

**EXPERIENCE WITH GRADE LEVELS** -- Check all that apply.

|  |
| --- |
| Our organization has experience working with the following grades and grade levels:    |
|   | Experience working with Free & Reduced Lunch recipients in this grade level:  |
| Pre-Kindergarten  | [ ]  | Yes [ ]                No [ ]    |
| Elementary  | [ ]  | Yes [ ]                No [ ]    |
| Experience with 1st graders  | [ ]  | Yes [ ]                No [ ]    |
| Middle  | [ ]  | Yes [ ]                No [ ]    |
| High School  | [ ]  | Yes [ ]                No [ ]    |
| Experience with 12th graders  | [ ]  | Yes [ ]                No [ ]    |
| Note: San Francisco public schools serve a primarily low-to-moderate income population. Approximately 60% of public-school students are enrolled in the National School Lunch program. For the 2022-2023 school year, the income threshold to qualify for free lunch is $36,075 for a family of four and the income threshold for reduced-priced lunch is $51,338 for a family of four. [Multipurpose Family Income Form | SFUSD](https://www.sfusd.edu/services/health-wellness/nutrition-school-meals/apply#:~:text=How%20do%20I%20know%20if%20my%20children%20qualify,can%20view%2C%20print%20or%20download%20your%20letter.%20)  |

**LANGUAGE CAPACITY** -- Check all that apply.

|  |
| --- |
| My organization has capacity to provide services (verbal and written) for families in:    |
| Spanish  | [ ]  |
| Cantonese  | [ ]  |
| Mandarin  | [ ]  |
| Tagalog  | [ ]  |
| Russian  | [ ]  |
| Vietnamese  | [ ]  |
| Other (list all in the space provided):  |   |

**EXPERIENCE IN NEIGHBORHOODS** -- Check all that apply.

|  |
| --- |
| My organization has experience providing service to families in:    |
| Bayview Hunters Point  | [ ]  |
| Chinatown  | [ ]  |
| Excelsior  | [ ]  |
| Mission  | [ ]  |
| South of Market  | [ ]  |
| Tenderloin  | [ ]  |
| Treasure Island  | [ ]  |
| Visitacion Valley  | [ ]  |
| Other (list all in the space provided):  |   |

**ADDITIONAL EXPERIENCE SERVING COMMUNITIES** -- Check one rating per row.

|  |
| --- |
| Currently, programming staff have experience actively meeting needs and providing services to:  |
| **SCALE**  | **None**  | **Some**  | **Proficient**  | **Skillful**   | **Expert**   |
|   | *Not at all*   | *Occasional or Infrequent*  | *Routine or Commonplace*  | *Demonstrated impact and clear focus*  | *Core work and consulted for best practices*  |
| **Families** |   |
| Experiencing homelessness   | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Parents with newborns  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Public Housing Recipients  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Public Benefits Recipients  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| **Students** |  |
| Ethnic groups underrepresented in higher education  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| First generation college bound  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Foster care youth  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Undocumented  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Alternative or non-traditional pathways to graduation  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| Note: Ethnic groups underrepresented in higher education include but may not be limited to Black/African American, LatinX, Pacific Islander and certain Asian sub-groups.  You may also detail key demographics related to the groups you serve that are underrepresented in higher education in response to the question about populations served.Note: Alternative or non-traditional pathways to graduation include but may not be limited to schools or programs that promote self-study or flexible schedules serving teen moms, new arrivals who work full-time, or students with disabilities. |